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| E9 - ws | **listening – viewing comprehension: Cocoa** | date: |
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| 1. Explain the quote: *Before you finish eating your breakfast in the morning, you’ve depended on more than half the world.* | | |
| 1. Enumerate some goods cocoa is used for: | | |
| 1. Give five facts about the Dominican Republic and life there. | | |
| 1. Name these parts of the fruit: | | |
| 1. Write down how *machete* is pronounced: | | |
| 1. Explain what a cooperative is and why it’s an advantage to be part of it. | | |
| 1. Sketch (= describe shortly) the way from cocoa plant to chocolate. | | |
| 1. Name the three different products into which the cocoa beans are processed. | | |
| 1. How many chocolate bars are eaten in the UK in one year?   How much is spent on chocolate in the UK per year? | | |
| 1. Which intention drives traders and manufacturers and why are they more powerful than the farmers? | | |
| 1. Explain four ways Fairtrade has helped the farmers and their communities. | | |

