|  |  |  |
| --- | --- | --- |
| E9 - ws | **listening – viewing comprehension: Cocoa** | date: |
|  |
| 1. Explain the quote: *Before you finish eating your breakfast in the morning, you’ve depended on more than half the world.*
 |
| 1. Enumerate some goods cocoa is used for:
 |
| 1. Give five facts about the Dominican Republic and life there.
 |
| 1. Name these parts of the fruit:
 |
| 1. Write down how *machete* is pronounced:
 |
| 1. Explain what a cooperative is and why it’s an advantage to be part of it.
 |
| 1. Sketch (= describe shortly) the way from cocoa plant to chocolate.
 |
| 1. Name the three different products into which the cocoa beans are processed.
 |
| 1. How many chocolate bars are eaten in the UK in one year?

How much is spent on chocolate in the UK per year? |
| 1. Which intention drives traders and manufacturers and why are they more powerful than the farmers?
 |
| 1. Explain four ways Fairtrade has helped the farmers and their communities.
 |

